



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Raised profile of PE and sport • School Games Silver Award (July 2019) • Increased staff knowledge and confidence in PE due to coaching and mentoring • Increased participation and engagement (evidenced by School Games Award) 	<ul style="list-style-type: none"> • Developing further the physical health and wellbeing provision across the school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,800		Date Updated: March 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: Approx. 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase physical activity levels of children across the whole-school	<ul style="list-style-type: none"> • HSBC Ready Set Ride Programme (Summer) • Fit Fun Fests in partnership with Clare Mount Specialist Sports College designed for less active pupils • Active 30:30 Wristband Challenge @ Birkenhead Hive • My Personal Best staff training @ Holy Spirit School 	£1800 Clare Mount Specialist Sports College SLA (£3500) YST and Claremount	<ul style="list-style-type: none"> • 70% of children engaged with extra-curricular sports • Fit Fun Fests have helped to encourage less active children to become more active. • Partnership with Leeds Beckett University – Active 30:30 Wristband challenge. CPD delivered to teaching staff. Programme to begin March 2020. • YST 	<ul style="list-style-type: none"> • Bike purchase and maintenance will help continuation of HSBC Ready Set Ride programme to teach pupils to ride a bike. Bike club will run 5x30mins per week for up to 10 children for academic year 2019-20 • Continue to provide a wide range of PE and sport activities (informed by pupil voice) 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: Approx. 20 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain high profile of PESSPA: further develop provision of PE and mental health and wellbeing (on SDP 2018-19)</p> <p>Improve and support physical health, fitness and well-being of all pupils</p> <p>Further develop leadership opportunities (main focus on girls)</p>	<ul style="list-style-type: none"> SDP includes PE and mental health as a priority PE updates at governor's meetings Development plan (Sept 18) to highlight issues and trends and target support Top up Swimming for Year 5/6 pupils who have not reached NC standard Active In Mind ambassador training Girls Active (YST) with aim of leading whole-school fun fitness sessions and raise activity levels 	<p>£1000 release time</p> <p>£3500 (SLA)</p> <p>Using release time/funding as above</p> <p>£2000 (Summer)</p>	<ul style="list-style-type: none"> Mental health and well-being on agenda at all full governors meetings Year 5 and 6 pupils to combine with Year 3,4 and 5 lessons availability Active In Mind begun in February 2020. Neil Danns athlete mentor ran training for 6 Y5 and Y6 pupils. They are now leading physical and mental health activities for peers. Staff CPD: My Personal Best (Spring 2020). Training for PE Apprentice completed and to be cascaded to staff Autumn 2020. 	<ul style="list-style-type: none"> YST My Personal Best to be introduced Autumn 2020. Girls Active programme Summer 2020. Top up swimming Summer term

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Approx. 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To further develop the confidence, knowledge and skills of all staff.</p> <p>To provide bespoke targeted support of PE and sport to meet the needs of staff.</p>	<ul style="list-style-type: none"> • Educare online training for all staff on Child Protection in Sport and Leisure • CPD: through partnership with Clare Mount Specialist Sports College • Coaching and mentoring from specialist PE staff Cheshire Phoenix, Rugby Tots) • Opportunities for PE monitoring • Staff to run extra-curricular sports clubs and activities 	<p>£1000 (release)</p> <p>£3500 (SLA)</p> <p>£2000</p>	<ul style="list-style-type: none"> • Awareness of expectations and requirements of all staff during sporting events and participation • CPD carried out by JS/KB/VW: supporting mental health through PE, inclusive games, dance, curriculum games • Use of My Personal Best Resources to enhance playground activities 	<ul style="list-style-type: none"> • TA's and Lunch Time Supervisors to receive training • Rugby Tots CPD to continue with all FS staff involved.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Approx. 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide a range of sports and activities for all pupils.</p> <p>Offer a range of opportunities which some children may never experience out of school.</p> <p>Offer activities and links which promote lifelong physical activity and positive mental health.</p> <p>Support the attendance of PP children on residential trips with focus on outdoor learning and mental health and wellbeing</p> <p>Purchase of PE high quality equipment/resources</p>	<ul style="list-style-type: none"> Curriculum enrichment (Hoops 4 Health delivered by Cheshire Phoenix) Extra-curricular festivals and event held by Clare Mount Sports College (e.g. BMX, in-line skating etc.) PE Assistant (TA Level 1) to run a range of extra-curricular clubs and support in lessons Financial support allocated to subsidise PP children Playground equipment: balls, ropes, frizbees, Lesson resources: Basketballs and hoop, netballs, tennis balls, tag ruby tags, vortex, beanbags 	<p>£1000</p> <p>£3500 (SLA)</p> <p>£4000</p> <p>£2000</p> <p>£1000</p>	<ul style="list-style-type: none"> Extra-curricular festivals e.g. Fit-Fun Fest, New Age Kurling. These events involved of our less-active pupils and gave them a range of opportunities they may never experience and which would help promote lifelong physical activity. Hoops 4 Health inspired Y5 children to make positive life/health choices and have exercise (basketball) as one of them. 3-5 additional children to attend Y4 or Y6 residential trips 	<ul style="list-style-type: none"> Curriculum enrichment (Military Education) Extra-curricular festivals and events held by Clare Mount Sports College (e.g. trampolining, BMX, in-line skating etc.)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Approx. 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the overall number of children participating in competitive sport.</p> <p>Increase physical activity levels and make a positive impact on children's health and wellbeing.</p>	<ul style="list-style-type: none"> • Analysis and review of registers of participation • WIRRAL School Games participation • Clare Mount Sports College events • Transport hire for events • Fit Fun Fests • School Games Day and Level 1/2 events • Local cluster events • Girls Active programme 	<p>£500</p> <p>£3500 (SLA)</p>	<ul style="list-style-type: none"> • 70% of children engaged with extra-curricular sports - After school clubs - Lunch time clubs - Interventions - Cluster comps - L2 Competitions - Fit Fun Festivals - SEND/ inclusive games/comps 	<ul style="list-style-type: none"> • Continue to offer wide range of activities and use • SSOC (School Sport Organising Committee) training to help child-centred provision and planning • Girls Active programme Summer 2020.