



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • High profile of PE and sport (Annual fund raising gaining momentum each year) • School Games Silver Award (July 2019) • Increased staff knowledge and confidence in PE due to coaching and mentoring • Increased participation and engagement (evidenced by School Games Award for past 4 years) 	<ul style="list-style-type: none"> • Developing further the physical health and wellbeing provision across the school • Combining the success of the PE provision to support the mental health of targeted children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,973		Date Updated: April 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: Approx. 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase physical activity levels of children across the whole-school	<ul style="list-style-type: none"> Creative Play to design and install 	£5850	<ul style="list-style-type: none"> Trail in place, training for children on how to use effectively delivered, now being used independently by the children 	<ul style="list-style-type: none"> Continue to develop ways to use trail during playtime and lunchtime and support staff on how to incorporate it into PE lessons. 	
KS2 Playground trail with electronic timer	<ul style="list-style-type: none"> Edsential basic level support 	£2000	<ul style="list-style-type: none"> Children engaging in extra-curricular sport exceeds 70% 	<ul style="list-style-type: none"> Continue to provide a wide range of PE and sport activities 	
High quality extra-curricular sports clubs	<ul style="list-style-type: none"> KS1 clubs added every half term TA L3 to deliver after school clubs with PE apprentice 			<ul style="list-style-type: none"> Upskill children to lead/develop playground games/lunchtime clubs 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: Approx. 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Maintain high profile of PESSPA: develop links with fitness, health and family raising awareness of Cancer through Race For Life</p>	<ul style="list-style-type: none"> • Whole School Race For Life • Apply for School fundraising pack and medals • Grass to be cut and marked 	<p>£100</p>	<ul style="list-style-type: none"> • All classes provided with 1 hour time slot to complete 1km-5km distance • Positive feedback from staff, children, parents and governors • £2600+ raised for Cancer Research 	<ul style="list-style-type: none"> • Whole school Santa Dash or Sport Relief Event
<p>Improve and support physical health, fitness and well-being of all pupils</p>	<ul style="list-style-type: none"> • Additional/Top-up swimming for selected Year 6 pupils • Shared coordination and transport with Christchurch 	<p>£1000</p>	<ul style="list-style-type: none"> • 4 children achieved NC level 	<ul style="list-style-type: none"> • Children to be selected for top up immediately after Year 5 lessons and to join Year 3/4 lessons as soon as slots are available
<p>Further develop leadership opportunities (main focus on girls)</p>	<ul style="list-style-type: none"> • Girls Active (YST) with aim of leading whole-school fun fitness sessions and raise activity levels 	<p>£3750 (Claremount support)</p>	<ul style="list-style-type: none"> • 3 Year 6 girls trained and delivering lunch time Girls Active Club weekly (supported by member of staff) to up to 15 girls per session from Y3 or 4 	<ul style="list-style-type: none"> • Further training for Year 5 girls to take place with the aim for them to retrain others when they are in Year 6

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Approx. 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop the confidence, knowledge and skills of all staff. To provide bespoke targeted support of PE and sport to meet the needs of staff.	<ul style="list-style-type: none"> Teaching Assistant survey of knowledge and confidence of autism in PE and inclusive practice CPD: staff meetings and from external agencies through partnership with Clare Mount Specialist Sports College Coaching and mentoring from specialist PE staff (Edsential) 	<p>£3500 (SLA)</p> <p>£2000</p>	<ul style="list-style-type: none"> Staff evaluation shows improved confidence and ability/enthusiasm to teach games Targeted staff CPD: as selected by year group teams Ability to recognise how to provide High Intensity Active lessons provided 2 Year groups received specialist dance CPD 	<ul style="list-style-type: none"> Staff to continue to select their own CPD needs/focus Levels of Intensity to be monitored Further high intensity ideas for lessons to continue to be provided
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Approx. 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of sports and activities for all pupils. Offer Forest School lessons which some children may never experience out of school. Offer activities and links which promote lifelong physical activity and positive mental health.	<ul style="list-style-type: none"> PE Apprentice to supplement after school provision and curriculum support (inc FS) Extra-curricular festivals and event held by Clare Mount Sports College Forest School Sessions (teambuilding and outdoor education) Foster understanding of nature and outdoors to support relaxation and wellbeing 	<p>£4000</p> <p>£1600</p>	<ul style="list-style-type: none"> Extra-curricular festivals e.g. Fit-Fun Fest, boccia, trigolf. These events involved of our less-active pupils and gave them a range of opportunities they may never experience and which would help promote lifelong physical activity. Forest school delivered as part of Staff CPD to years 1 and 2. Also for Y4 children 	<ul style="list-style-type: none"> Continue to develop Forest School across the curriculum and into after school clubs Curriculum enrichment (Military Education) Tailor the programme of after school clubs to support competition timetable

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Approx. 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the overall number of children participating in competitive sport.</p> <p>Increase physical activity levels and make a positive impact on children's health and wellbeing.</p>	<ul style="list-style-type: none"> • Personal Best competitions each playtime • Clare Mount Sports College events • Fit Fun Fests • School Games Day and Level 1/2 events • Local cluster events • Girls Active programme 	<p>£500</p> <p>£3500 (SLA)</p>	<ul style="list-style-type: none"> • 70% children engaged with extra-curricular sports 	<ul style="list-style-type: none"> • Continue to offer wide range of activities • SSOC (School Sport Organising Committee) training to help child-centred provision and planning • Girls Active programme Summer 2020.