



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Achieved Silver School Games Award 2015/16 Achieved Gold School Games Award 2016/17 Increased staff participation in physical activity and support for children Introduced Challenge Club for least active children Began participating in inclusive competitions SEND Residential trips for Year 4 and Year 6	Sustain Gold level School Games Status Develop a broad range of activities; Dance/Cheerleading, Sports Leadership, Karate, Learn to ride (Cycling) Challenge club to be led by leaders 15 mins for all (lunchtime)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £14,880		Date Updated: 06/02/18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Establish '15 4 All' 15 mins of daily lunch time high intensity activity for all	<ul style="list-style-type: none"> <li>TA to deliver activities with Sports Leader support</li> <li>Different activity daily</li> </ul>	£250	Staff feedback on success/ failures from a Sport perspective	Teachers to re run sessions later on in the year then annually	
High quality extra-curricular sports clubs	<ul style="list-style-type: none"> <li>Edsential basic level support</li> <li>KS1 club every half term</li> </ul>	£300	Pupil voice Chn engaging in extra curricular sport exceeds 75% (KS2)		
Family Fun Activity Sessions	<ul style="list-style-type: none"> <li>Edsential lead</li> <li>2 teachers supporting (F2 and Y1)</li> </ul>	£650	Teachers/chn/ parents to evaluate		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Active Maths/ MotD part of the weekly non-negotiables to consolidate number: facts/ times tables etc	<ul style="list-style-type: none"> <li>Agreed by SLT as part of the weekly non-negotiables</li> </ul>	£500	Pupil questionnaires		
Emotional Health and well being of targeted groups for intervention	<ul style="list-style-type: none"> <li>Forest School Afterschool club</li> </ul>	£100	Parental feedback Case study Pupil voice		
Regular feedback from children to evaluate impact of health and well being	<ul style="list-style-type: none"> <li>Purchase pupil voice program</li> </ul>	£149	Data used to evaluate effectiveness PE		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				69%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD provided by Claremount Sports College to improve quality of PE lessons  LotC opportunities for year 3 and 4  CPD courses to improve PE lessons and opportunities for SEND/least active  Improved resources for PE lessons	<ul style="list-style-type: none"> <li>CPD provided by: Claremount Sports College Edsential</li> <li>L3 Forest School Plas Derw support (Edsential)</li> <li>Swimming training for year 3 and 5 NQT teachers</li> <li>Tennis nets, netball posts, badminton racquets and shuttlecocks, dance music</li> </ul>	£3750 £1750  £850 £750  £312  £2870	Evaluation forms Staff feedback  Portfolio Pupil Voice Case studies  Chn to receive higher quality swimming sessions.  Staff feedback Pupil Voice	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Improve discipline, behaviour and attitudes to sport  Provide a new activity as part of the year 4 and 6 residential	Karate Dance Sports Leadership Circuits Go ride Cycling  Pay for an alternative activity session at Conway/ Colomendy	1100  £700 £250	Pupil voice  Pupil voice	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children to take part in competition</p> <p>Engage as many children as possible in L2 competition</p>	<ul style="list-style-type: none"> <li>At least 8 intra school sports competitions to take place</li> <li>Personal Best competitions</li> <li>At least 6 inter school comps 3x B teams, 1x C team</li> </ul>	<p>£100</p> <p>£500</p>	<p>Y4 Rounders, Volleyball</p> <p>Y3-6 Football</p> <p>Y5 Hockey</p> <p>Y6 Dance off – Haka, Tennis</p>	