E-Safety at Lingham Primary School

**Intent**

At Lingham Primary, we are committed to ensuring our E-Safety Curriculum is current and relevant to each and every child. The computing curriculum is carefully designed to ensure all children receive a broad, balanced and differentiated curriculum. Running alongside our computing curriculum is regular lessons and updates about staying safe online. We have a responsibility to our young people to ensure that they are equipped for a lifetime of technology. E- Safety lessons help pupils to understand the complexity of the internet, the world wide web, and the diversity of societies and relationships between different groups, as well as helping pupils’ understand their own identity and the challenges of their time.

In e-safety lessons and throughout PSHE themes pupils are taught how important it is to stay safe online through the SMART system- (Safe, meet, accepting, reliable, tell). See appendix 1.

Whenever possible we link this learning to global citizenship (for example when we are learning about E-safety, we will link it to how being good citizens applies on and offline) as we move towards a time when young adults live their lives seamlessly on and offline. We complement this learning through studying scenarios and examples of internet safety and how internet safety can impact our mental health.

Our high quality Computing curriculum is designed to inspire curiosity and fascination about the uses of programming software and hardware in the wider world. Our teaching about E-Safety equips pupils with knowledge about how to evaluate what they see online, how to recognise techniques used for persuasion, acceptable and unacceptable behaviour, how to identify online risks and how and when to seek support

The development and understanding of high level vocabulary is central to our whole school curriculum and this remains even when learning about e safety as we learn new and ever evolving terms such as ‘grooming’ and ‘vlogging’ etc

The online world develops and changes at great speed. This presents us as educators with new challenges and risks all the time. It is almost impossible to keep up to date with the latest apps, platforms, trends and related threats. Therefore, it is important to us to focus on the underpinning knowledge and behaviours that can help support pupils navigate the online world safely.

Although we undertake a huge drive for internet safety during ‘Safer Internet Day/week’ each year, the teaching of staying safe online is throughout lessons, throughout the year and organically across the dimensions curriculum.

***Each year group has a plan each year mapped out about what they need to cover for Safer Internet Day, however links can be made during most Computing lessons and throughout other lessons such as PSHE.***

**Implementation**

E-safety is taught predominantly through Safer Internet Day focusing on knowledge and skills stated in the non-statutory guidance from the government. The skills and knowledge we build upon are age specific and sequential.

All children are to understand not only the safety side of using the internet but also learning about behaviour of others and of themselves and how this could affect safety online. We are responsible for encouraging children to become responsible for their own actions and behaviour especially when using the internet and online platforms. We foster an open environment where children feel able to share experiences and are encouraged to ask any questions with regards to the online world. Our e safety policy alongside the implementation of a strong behaviour management system and safeguarding policy helps us

to ensure we mitigate any risk to children and that we respond to concerns thoroughly.

Staff CPD through our online training system educare has been a crucial element in the development of E safety and this takes place regularly to ensure staff are equipped with the confidence, knowledge and skills themselves to deliver high quality e safety lessons. The subject leader for E safety keeps up to date with regular updates from CEOP the main provider. In turn, the e safety leader supports parents and carers by sharing useful websites and leaflets for online safety through letters home and on the E- safety section of our school website.

**Impact**

A variety of activities / methods are used to ensure that the planned curriculum has been taught and understood by our pupils:

At different points throughout the school year the teacher may use assessment activities such as class discussions sometimes as and when arises but also planned e safety lessons. This formative assessment helps teachers to identify which elements of the unit of work are well developed and which may need further reinforcement.

At the end of a unit the teacher will devise a range of assessment tasks, appropriate to the children’s stage of development, to assess the pupils’ knowledge, skills and understanding, for example a question and answer session, a kahoot quiz, a class debate or a structured mind map. This assessment will be recorded in order to plan following units of work. Teachers are pro active in that if they feel extra lessons in E Safety are needed then appropriate lessons will be planned in. Assessment of SEND pupils is carefully considered to allow pupils to demonstrate their levels of understanding in E- Safety.

To help embed knowledge, teachers plan additional opportunities as and where necessary. Staff in all year groups have a clear understanding of the E safety curriculum that came before which enables them to plan in meaningful opportunities for recapping where possible.

The subject leader, alongside SLT will conduct other activities across the year to monitor the impact of E Safety lessons. These activities will include looking at pupils’ work, spending time in lessons, speaking with pupils about their understanding of how to stay safe online and about how their teacher helps them to develop their skills/ encourages them to talk about anything they are concerned about. There will also be discussions with the teachers delivering E safety lessons. The aim of these activities is to build up a connected view of how well key aspects of E safety are learned and followed by pupils.

This will enable us to evaluate the overall effectiveness of E safety curriculum, making improvements as appropriate, so that pupils leave ready for the curriculum at Key Stage 3 and for life as an adult in the wider world.