MFL - Knowledge Development Overview

YEAR 5 (Intermediate Language Teaching)

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| **UNIT TITLE**  | **KEY KNOWLEDGE** |
| Core Vocabulary | Days of the week (The Weather) Numbers 10-100 in units of 10 (The Family)Months of the year ( What is the date) |
| **En Famille (The Family)** | **Nouns and the appropriate definite article for family members.** | Children will learn each of the nouns for different family members and will be able to explain the different articles used for masculine, feminine and plural family member nouns.  |
|  | **Asking what family members are called ( Elle or Il s'appelle comment? - what is he or she called?) and responding to this question** | Children will learn the fixed phrases Elle or Il s'appelle comment? / Elle or Il s'appelle…. |
|  | **Asking and answering the question - Do you have a brother or sister?** | Children will learn fixed questions As-tu un frère? And As-tu une soeur? with a range of appropriate answers |
|  | **Numbers 10 to 100 presented in units of 10** | Children will learn the key language for numbers 10 to 100 in units of ten. |
|  | **Concept of possessives (my brother, my sister, my parents etc.) in relation to family members** | Children will learn the French possessives for family members - mon, ma and mes - and where and how these possessives should be used correctly in relation to the gender of the family member and whether they are referred to in the singular or plural. |
| **Quelle Est La Date Aujourd'hui? (What Is The Date?** | **Months of the year** | Children will learn each of the months of the year in French focusing on cognates to encourage the children as well as pronunciation and spelling. |
|  | **Date** | Children will learn how to ask and say the date in French quelle est la date aujourd'hui?  |
|  | **How to say your birthday in French** | Children will learn the key question and answers to Quand est ton anniversaire? All 12 months of the year / Quand est ton anniversaire? / Mon anniversaire c'est le.....  |
| **Quel Temps Fait-Il? (The Weather)** | **Weather phrases** | Children will learn the nine key weather phrases Variety of weather descriptions and responses including il pleut / il fait froid / il y a un orage etc. . |
|  | **Compass points and main French cities** | Children will learn to use the key weather phrases in context with a particular focus on map work. Children will learn about some of the main French cities, they will learn compass points in French (dans le nord / dans le sud etc.)  |
|  | **Weather forecast** | Children will learn to create an authentic weather forecast in French. Variety of weather descriptions and responses including il pleut / il fait froid / il y a un orage etc. / dans le nord / dans le sud etc. / bienvenue / je m'appelle |
| **Les Vêtements (Clothes)****Note: Will be updated to include introduction of adjectival agreement** | **Items of clothing & the articles** | Children will learn the names of items of clothing with a strong focus on using the correct gender / article for each item.including: une robe / un manteaux/des gants / des bottes etc. |
|  | **Introduction of verb porter using the form je porte (I wear)** | Children will learn je porte (I wear) form of the verb porter using clothing items Je porte / items of clothing including: une jupe / un manteau / des gants etc. |
|  | **Detailed examination of the verb porter (to wear)** | Children will be introduced to the regular endings of the verb porter introducing the children to the concept of regular -ER verbs in FrenchAll forms of the verb porter |
| **Les Romains (The Romans) – link to dimensions**  | **Key vocabulary and phrases from the story of Romulus & Remus** | Children will become familiar with the mythical story of Romulus and Remus in the target language - the supposed original founders of Rome. They will examine the story from their birth to the gods Vesta and Mars, their abandonment, being brought up by a wolf to their founding of Rome and the eventual death of Remus Selon la légende, Rome fut fondée, un frère jumeau, la déesse, le dieu, une louve. |
|  | **Key people in Roman history** | Children will learn the words for key figures in Roman historyLa Royauté, La République, l’Empire, Tarquin le Superbe, dernier roi de Rome, les sénateurs, les plébéiens, des esclaves. |
|  | **Main characters from three different eras of ancient Rome: Monarchy, Republic and Empire** | Children will learn the names of the main characters from three different eras of ancient Rome: Monarchy, Republic and Empire |
|  | **Names of Roman Gods and Goddesses and their links to days of the week**  | Children will learn the names of the main Roman Gods and how they link to the days of the week.La mythologie romaine, les dieux romains, Diane, Mars, Mercure, jour de la semaine. |
|  | **Names of famous Roman inventions** | Children will learn the names of a selection of Roman inventionsLes thermes romains, le chauffage central, les routes romaines, les acqueducs,  |
|  | **Phrases to show what being a child was like in Roman** **times (rich and poor comparisons)** | Children learn to use phrases to show how differently rich people and poor people lived in ancient Rome. They also use comparative French to examine the use of the negative form in French.Je suis riche, je suis pauvre, je vais à l’école, je ne vais pas à l’école, je mange de la viande, je ne mange pas de viande. |