

**Summer Term F1**

**Lingham Primary School**

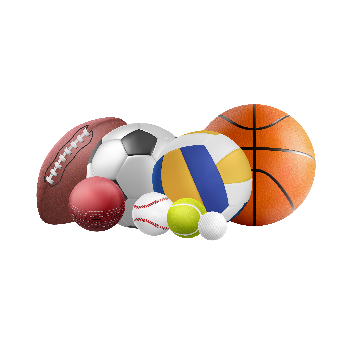


**PE**

**Communication and Langauge**

**Maths**

**English**



-Recite numbers past 5.

-Fast recognition of up to 3 objects - subitising

-Know that the last number reached when counting a small amount tells you how many there are in total.

-Show fingers numbers to 5.

-Link numerals and amounts up to 5.

-Extend and create ABAB patterns.

-Talk about and explore 2D and 3D shape.

Our key texts:

* Daisy and the Egg by Jane Simmons
* I went Walking by Sue Williams
* Summer by Ailie Busby
* Jasper’s Beanstalk by Nick Buttersworth
* Lulu Loves Flowers by Anna McQuinn

-Use a comfortable grip with good control when holding pens and pencils.

-Take part in some group team activities.

-Moves freely and with confidence and in a range of ways

-Enjoy listening to longer stories (with increased attention) and can remember much of what happens

-Understand and respond confidently to simple ‘why’ questions

-Listen to others in a small group

-Start a conversation with an adult / friend & continue it with many turns

-Retell a simple past event in correct order

**The Natural World**

**People, Culture and Communities**

**Past and Present**

**PSHE**



-The Life cycle of a duck.

-Observe the life cycle of a caterpillar.

-Planting Seeds – observe changes over time in plants.

**Key texts**

Ducks by Melanie Mitchell

Seeds by John Townsend

The Hungary Caterpillar by Eric Carle

-Look carefully at different photographs of water and name e.g. sea / river / waterfall …

-People who help us: the importance of respecting all people and recognising the different jobs people do to help us in day-to-day life.

-The importance of being a kind friend

-Time / sequencing: Use sequencing vocab to support text retelling e.g. before, after then, next.

-Expand knowledge of others in our society and talking about the future- what will you be when you grow up?

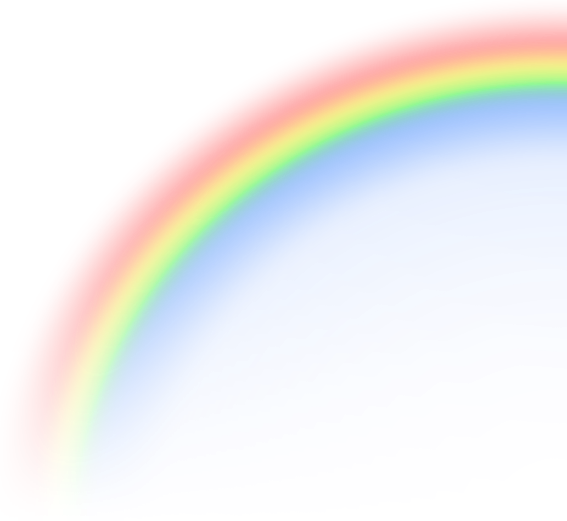
-Ourselves and growing older: transitioning onto school, how have we changed, significant life events etc.

-Help find solutions to conflicts and rivalries.

-Children will become more confident and independent when selecting resources.

-Talk about their feelings using a range of words and begin to understand how others might be feeling.



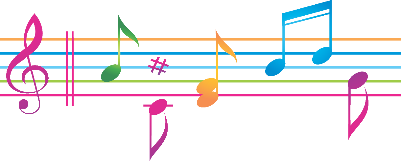


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**Creating with Materials**

**Being Imaginative and Expressive**



**Other bits & bobs**

-Exploring how colours can be changed.

-Develop their own ideas and decide which materials to use to express them

-Draw with increasing complexity.

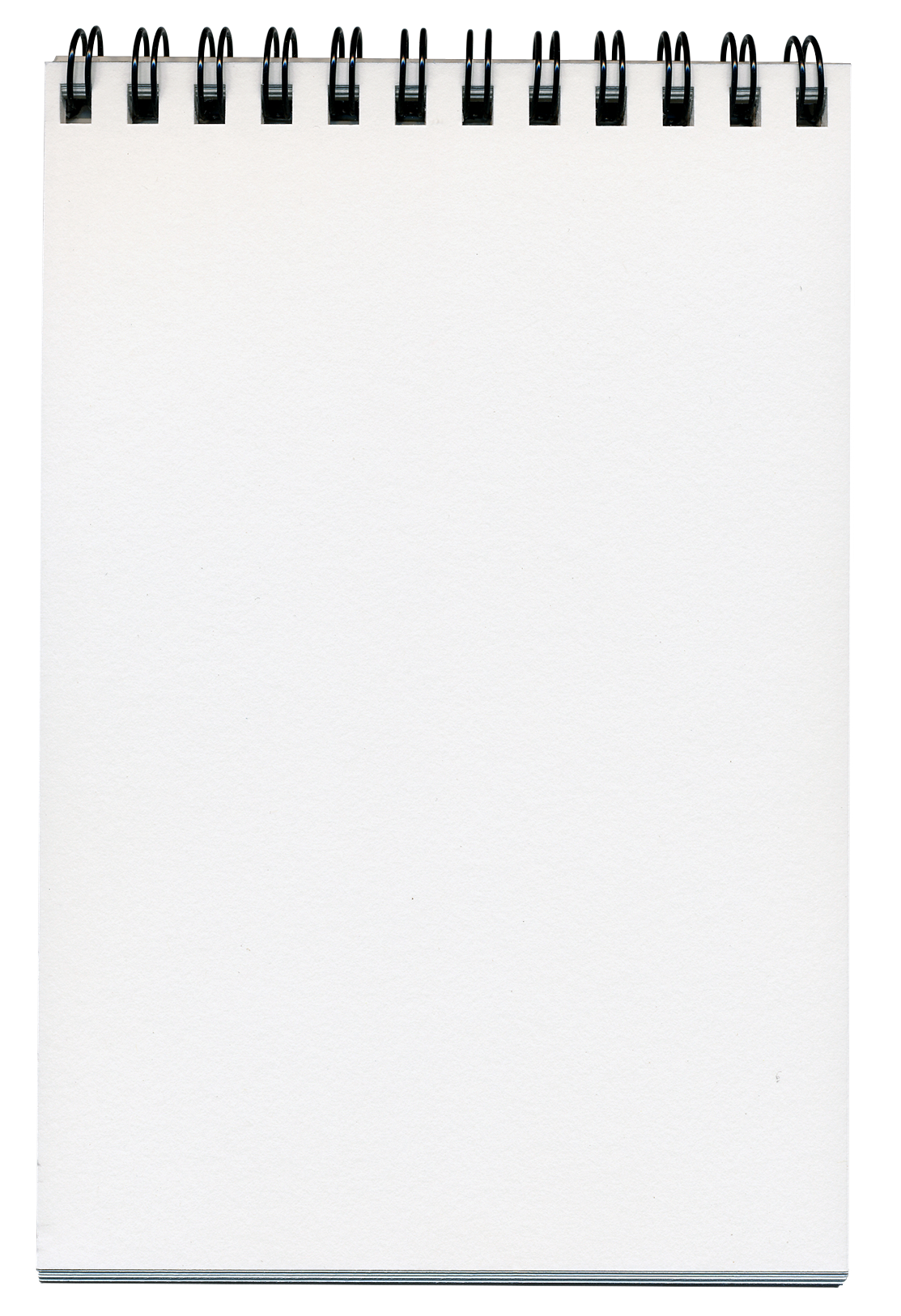
-To use colour for a purpose.

-Explore and using different materials / textures: Collage

-Remember and sing entire songs.

-Play instruments with increasing control to express their feelings and ideas.

-Respond to what they have heard, expressing their thoughts and feelings.



* PE is every Monday.
* Please return Library books on a Friday.
* Please remember to bring a water bottle every day.
* Please could toys and teddys be kept at home.

