



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>High quality PE curriculum provision across the school which provides a comprehensive progression in skills from Foundation 1 to Year 6</p> <p>Purchase of Total PE+</p> <p>Rugby Tots employed to deliver high quality games provision for Foundation Stage and Year 1 as well as CPD for PE lead</p> <p>Purchase of resources to enable the delivery of the new curriculum</p>	<p>PE Lead who teaches all PE lesson from F1-Y6 across the school.</p>	<p><u>Key indicator 1:</u> increasing staff confidence, knowledge and skills in teaching PE and sport</p> <p><u>Key Indicator 3:</u> Raising the profile of PE and sport across the school, to support whole school improvement</p> <p><u>Key indicator 1:</u> increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p><u>Key indicator 2:</u> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>A clear vision of the teaching that has taken place, which leads to a consistent approach to assessment and understanding of the progression of skills from F1 to Y6.</p> <p>High quality resources to be stored in locked curriculum storage units to enable longevity of use</p>	<p>£175 Edsential Total PE+</p> <p>£2340</p> <p>£2000 (gym mats, springboard, netball posts, rounders bats)</p>

<p>Purchase of Teach Active Scheme to ensure that children have access to an active curriculum outside of PE lessons</p> <p>After school clubs to continue to be developed with community groups such as MFC and outside agencies such as Shadow Dance, Full of Beans, Trampolining, Military Education, Rugby Tots etc</p>	<p>Rugby Tots SBM and PE Lead</p> <p>All teaching staff with NM to monitor to provide feedback to SLT linked to performance management targets,</p>	<p><u>Key Indicator 3:</u> Raising the profile of PE and sport across the school, to support whole school improvement</p> <p><u>Key indicator 2:</u> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><u>Key indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils.</p> <p><u>Key indicator 5:</u> Increased participation in competitive sport.</p> <p><u>Key indicator 1:</u> increasing staff confidence, knowledge and skills in teaching PE and sport.</p> <p><u>Key indicator 2:</u> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><u>Key indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All staff to recognise the value of an active curriculum for children and begin to develop own ideas for incorporating this into other curriculum areas whenever possible</p>	<p>£875 Teach Active Scheme for English and Maths (1 year subscription)</p>
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<p>Sensory Circuits to be developed to enable children to actively meet their sensory needs to enable them to learn more effectively.</p>				
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<p>Introduction of targeted lunchtime clubs and interventions such as YST Active In Mind, Girls Active, Boys Move and Sports/Playleader training, that promotes positive relationships, health and wellbeing.</p> <p>Maintaining Gold Status at School Games</p> <ul style="list-style-type: none"> - Complete the inclusive health check for the school - Providing 2 hrs of PE across the school day - Engage as many students as possible (15+ per session) in extra curricular provision - Competitions, attend WSG events, Cluster events, Corgi Cup, Hoolihan Cup, Cross Country events and more - WorkForce: Engage 20% of KS2 students in leading, 		<p><u>Key Indicator 3</u>: Raising the profile of PE and sport across the school, to support whole school improvement</p> <p><u>Key indicator 2</u>: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><u>Key Indicator 3</u>: Raising the profile of PE and sport across the school, to support whole school improvement</p> <p><u>Key indicator 4</u>: Broader experience of a range of sports and activities offered to all pupils.</p> <p><u>Key indicator 5</u>: Increased participation in competitive sport.</p>		<p>£500 Pitch hire and transport to events</p>
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<p>managing, promoting, organizing and reporting on events</p> <ul style="list-style-type: none"> - Produce activity maps of the school day for each class for a week <p>Develop purposeful playgrounds to ensure high quality active play is available for all children</p> <p>Attend regular CPD with a range of sources including Edsential, Wirral School Games, Moreton Cluster Schools, YST and Inclusion 2024. Swimming CPD for 2 staff</p>		<p><u>Key indicator 2</u>: The engagement of all pupils in regular physical activity.</p> <p><u>Key Indicator 3</u>: Raising the profile of PE and sport across the school, to support whole school improvement</p> <p><u>Key indicator 4</u>: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>£3500</p> <p>£895 Edsential PE lead support</p> <p>£350 (+£350) 2day swimming course + supply cover</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	