



Lingham Primary School

Foundation Two

RE on a page

Sticky Knowledge	Key skills / Attitudes	Key Vocabulary
<ul style="list-style-type: none"> • To be able to talk about how people celebrate special times in different ways: • To know that some places are special. • To know some similarities and differences between stories. 	<ul style="list-style-type: none"> • To begin to talk about different ways of celebrating: giving gifts, saying thank you, New Year resolutions, Chinese New Year, Persian New Year, Holi (Hindu festival), Easter: spring, new life, Easter story, symbols), Christmas. • To be able to identify and talk about special places. • What can we learn from stories? • To talk about characters and events, and begin to relate to their experiences: • To engage with non-fiction books. 	<p style="text-align: center;">Unique, same, different, present, Bible, Jesus</p> <p style="text-align: center;">Special, place, home, church, mosque, synagogue, Muslim, Jewish, kippah, Christian</p> <p style="text-align: center;">moral</p> <p style="text-align: center;">Villagers, truth, lies, honest Sikh, special, important Allah, beautiful, journey Worship, deity, greed, foolishness Good natured, remote, village Sharing, joy, precious, celebrate, Christianity, Jesus, Christians, Bible, miracle, God, human</p>
<p>Key Texts</p> <p style="text-align: center;">Festivals in Different Cultures – Ramadam Festivals in Different Cultures – Chinese New Year Festivals in Different Cultures – Christmas It’s Diwali- Richard Sebra Children’s Bible The Boy who Cried Wolf (Aesop fable) The Crocodile and the Priest (Sikh story) Bilal and the Beautiful Butterfly (Muslim story) The Gold Giving Serpent (Indian Fairy tale) Best Friends (Story from Asia) The Lost Coin (Christian parable)</p>		



Lingham Primary School

Year 1

RE on a page

Sticky Knowledge	Key skills / Attitudes	Key Vocabulary
<p><u>Christianity</u></p> <ul style="list-style-type: none"> • I know the creation story • I know Christians believe that God made the world • I can say how Christians would treat the world. • To know when Christians give and receive gifts • To know the Christmas story • To know the three gifts that were given to Jesus and begin to understand symbolism. • I can say how Jesus tried to be a good friend • I can remember a story about Jesus showing friendship and talk about it. • I can recall parts of the Easter story. • To know that Jesus is special to Christians and how His welcome on Palm Sunday shows this. • I can recognise some symbols from the Easter story 	<p><u>Christianity</u></p> <ul style="list-style-type: none"> • I can express an opinion about the Christian belief about Creation • I can say how it feels to make my own creation • Retell the Christmas story • Reflect upon the characters feelings in the story • Express what special gift they may bring Jesus if he was born yesterday. • I can talk about my friends and why I like them. • To reflect on how difficult or easy it was for Jesus to be a good friend • To discuss how to be a good friend. • I can reflect how an important person is welcomed. • I can talk about a person I admire. 	<p><u>Christianity</u></p> <p>Christians Creation Environment Damage Respect Gift Giving and receiving Jesus Gold, Frankincense and Myrrh Friendship Bible Left out Included Palm Sunday Easter Bible Royalty Cross Palm leaf</p>
<p><u>Judaism</u></p> <ul style="list-style-type: none"> • I can use the right names for things that are special to Jewish people during Shabbat and explain why. • I can tell you something that either Rosh Hashanah or Yom Kippur is about. • I can name the important aspects of the days leading up to and including Rosh Hashanah and Yom Kippur 	<p><u>Judaism</u></p> <ul style="list-style-type: none"> • I can start to make a connection between being Jewish and decisions about behaviour. • I can empathise with Jewish children by understanding what they do during Shabbat and why it is important to them. • I can say why it is important for Jewish people to be with their families during Rosh Hashanah and Yom Kippur • I can understand that saying sorry is important at different times in the religious calendar including during Yom Kippur. 	<p><u>Judaism</u></p> <p>Shabbat Challah bread Kiddish cup Judaism Sabbath Synagogue New Year Yom Kippur Rosh Hashanah Apologising Shofar Forgiveness/repentance Challah bread</p>
Key Texts		
<p><u>Christianity</u></p> <p>Wonderful World- Nick Butterworth The Creation Story On Sudden Hill</p> <p><u>Judaism</u></p>		



Lingham Primary School

Year 2

RE on a page

Sticky Knowledge	Key skills / Attitudes	Key Vocabulary
<p>Christianity</p> <ul style="list-style-type: none"> • Re-tell a story Jesus told about being kind (e.g. story of the Paralysed Man and the Good Samaritan). • Christians follow Jesus' example of being kind and neighbourly. • Re-tell the Christmas story. • Know various symbols associated with Christmas (e.g. star, candles, lights). • Christians believe that God sent Jesus to help save the world and was a gift from God. • Christians believe Jesus is God in human form and has God's love and power. • Re-tell the Easter story and know the various symbols associated with Easter (e.g. egg – new life, cross - crucifixion). • Christians believe that Jesus came back to life after His crucifixion. • Christians believe they too can have life in heaven after death. 	<p>Christianity</p> <ul style="list-style-type: none"> • To show empathy towards characters in stories (e.g. the Jewish man, the priest). • To interpret simple Bible stories and say how they help Christians to 'love their neighbour'. • To reflect on Bible stories and give examples of how Christians would try to live their lives because of them. • To interpret the Christmas story and explain the different associated symbols. • To show curiosity about how and why Jesus helped the world. • To show empathy towards characters in the Christmas story (e.g. Mary, Joseph). • To interpret the different symbols associated with Easter. • To be self-aware of your own views about life after death. • To be open-minded about other people's views on life after death. 	<p>Christianity</p> <p>Bible Jesus Kindness Samaritan Parable Advent Magi Incarnation Crucifixion Salvation Heaven</p>
<p>Judaism</p> <ul style="list-style-type: none"> • Jewish people have a special relationship with God and it is important for Jewish people to do what God asks them to do? • Jewish people have a special meal once a year at the Festival of Passover called the Seder meal. • Know the various items involved in the Seder meal and explain their importance. • Re-tell the story of the Exodus from Egypt under Moses and know it was God who allowed the Israelites to be free from slavery. • Jews believe that there is one God who not only created the world, but with whom every Jew can have a personal relationship. • Re-tell the Covenant story of Abraham as told in the Book of Genesis. • Moses was given the Ten Commandments and God asked the Jewish people to live by these as their promise to him. • To know the features of a Jewish home (e.g. Mezuzah, Shema). • To understand the importance of Bar and Bat Mitzvah ceremonies to young Jews. • To explain some of the ways children can do good and help other people. • To explain how Jewish people can show commitment to God. 	<p>Judaism</p> <ul style="list-style-type: none"> • To show empathy and be self-aware of the importance of family time on Fridays for Jewish people. • To reflect on the story of the Exodus from Egypt and empathise with how Jewish people felt. • To be open-minded about the fact that Jewish people believe God has always kept His promise to look after them. • To show empathy towards characters in the Exodus from Egypt story. • To reflect on the promises that we make to other people. • To reflect on own ability to show commitment. • To investigate how Jews show commitment to God. • To show empathy and open-mindedness about the importance of Bar/Bat Mitzvah. • To investigate the features of a Jewish home. 	<p>Judaism</p> <p>Covenant Abraham Pesach (Passover) Sedar Dreidl Chanukah Promise Ten Commandments Mezuzah Shema Commitment Synagogue Torah scroll Rabbi Bar/Bat Mitzvah Mitzvoth</p>

Key Texts

Christianity

Parables of The Good Samaritan and of the Paralysed Man
The Christmas Story
George Saves the World By Lunchtime by Jo Readman

Judaism

Bible story of the Covenant of Abraham (Genesis 17)
Bible story of the Birth of Isaac (Genesis 21)
Bible story of the Escape from Egypt (Exodus 20:1 – 17)



Lingham Primary School

Year 3

RE on a page

Sticky Knowledge	Key skills / Attitudes	Key Vocabulary
<p>Christianity</p> <ul style="list-style-type: none"> • Re-tell the Christmas Story and • Re-call the key events of it. • Christian and non-Christian elements of Christmas. • Christians believe that the true meaning of Christmas is celebrating the birth of Jesus. • Christians believe that Jesus could heal others. • Summarise the parable of Jesus and the Blind Man. • Summarise the parable of paralysed man. • Christians believe that the bread and wine from the Last Supper represents Jesus' body and blood. • Recall the names of the days leading up to the crucifixion • Christians believe that Jesus was resurrected after being crucified. • Christian beliefs behind some of the • Easter symbols. • Christians believe that Jesus died to save them. 	<p>Christianity</p> <ul style="list-style-type: none"> • To interpret Christmas from a Christian's point of view. • To show open-mindedness towards what Christians see as important about • Christmas. • To reflect on own perceptions about • Christmas. • To investigate the parables from the Bible. • To show appreciation for Christian parables. • To show empathy towards Christians interpretations and beliefs. • To be self-aware of own beliefs about Jesus' miracles. • To show empathy towards characters from the Easter Story. • To show an open-mindedness towards Christians beliefs about the resurrection. 	<p>Christianity</p> <p>Christianity Christmas Christian Non-Christian Jesus Christmas Story Heal Miracle Blind Paralysed Parable Easter Holy Week Palm Sunday Maundy Thursday Good Friday Holy Saturday Easter Sunday Last Supper Cross Crucifixion Resurrection</p>
<p>Hinduism</p> <ul style="list-style-type: none"> • Re-tell the story of Rama and Sita • To understand what Divali is and why it is celebrated • Recall some of the practices in preparation of Divali • Know what a Hindu deity is and give some examples • Identify the gods that Hindus believe make up the Tri-Murti • Discuss the importance of Gods within Hinduism • Identify the reasons why the River Ganges is important to Hindus • The importance of the River Ganges to non-hindus 	<p>Hinduism</p> <ul style="list-style-type: none"> • To show an open-minded attitude towards the Hindu festival of Divali • To show empathy towards characters in the story of Rama and Sita • To investigate the practices of Divali • To investigate the gods that make the Tri-Murti • To show self-awareness and reflect on the idea of Brahman being everywhere • To show empathy and open-mindedness towards the role the River Ganges plays in Hindu's lives • To show empathy and appreciate the sense of community within Hinduism 	<p>Hinduism</p> <p>Hinduism Belonging Divali Rama and Sita Lakshmi Rangoli Brahman Deities Tri-Murti Ganesh River Ganges Pilgrimage Purify Cycle of life</p>
Key Texts		
<p>Christianity</p> <p>Bear Feels Sick by Karma Wilson The Children's Baby The Paralysed Man (Mark 2: 1-12) The Blind Man (John 9: 1-12)</p> <p>Hinduism</p> <p>Prince of fire: The Story of Divali by Jatinder Nath Verma</p>		



Lingham Primary School

Year 4

RE on a page

Sticky Knowledge	Key skills / Attitudes	Key Vocabulary
<p>Christianity</p> <ul style="list-style-type: none"> To understand the key Christian symbols relating to Christmas including the angel, star, wise men and shepherds. To know what symbols of Christianity can be found in a place of worship. To know what a Christingle symbolises to Christians. To know the significant parts of the nativity story. To understand Jesus' teachings on forgiveness. To understand how the parable of 'The Prodigal Son' relates to Jesus' teachings of forgiveness. To understand why the church is a sacred place to Christians. To compare and contrast places of worship. To know key Christian celebrations. 	<p>Christianity</p> <ul style="list-style-type: none"> To reflect on Christian symbolism and apply this to their own beliefs. To interpret the parables and say how they reflect Christian views on forgiveness and how they influence Christian's choices on the way they live their lives. To interpret the Christmas story and explain the different associated symbols. To reflect on how they can incorporate Jesus' teachings on forgiveness into their dealings with other people. To show empathy to others. 	<p>Christianity</p> <p>Symbols Christianity Christians Christingle Religious Commercial Incarnation Worship Nativity Forgiveness Moral Parable Salvation</p>
<p>Buddhism</p> <ul style="list-style-type: none"> What are the main events of the Buddha's life? To understand Buddha's eight-fold path. To understand Buddha's teachings on 'Right Living'. To reflect on what makes our world wonderful and understand that not everyone will have the same view. To consider how our lives affect our world view. To consider how our lives change and how this impacts us. To understand Buddha's teachings on suffering and greed. To understand Buddha's teachings on 'Right Speech'. How do the Buddha's teachings help create a better future? 	<p>Buddhism</p> <ul style="list-style-type: none"> To reflect on how to incorporate Buddha's teachings into their own lives. To reflect on their choices as they relate to the eight-fold path. To show empathy. To explain their understanding of Buddha's teachings. To understand and retell morals from religious stories. To practise 'Right Speech' and understand it's impact. To create goals for the future. 	<p>Buddhism</p> <p>Enlightenment Bodhi Tree Holy man Suffering Change Selfishness Greed Eightfold Path Compassion Mindfulness</p>

Key Texts

Christianity

The Holy Bible
Parables
The story of the prodigal son.

Buddhism

108 Buddhist Parables and Stories by Olga Gutsol
Buddhist fold tales by Kevin Walker
<https://moralstories26.com/tag/moral-stories-of-gautam-buddha/>
www.buddhanet.net/e-learning/buddhism/pbs2_unit06.htm



Lingham Primary School

Year 5

RE on a page

Sticky Knowledge	Key skills / Attitudes	Key Vocabulary
<p>Christianity</p> <ul style="list-style-type: none"> To know who was present at the birth of Jesus. To retell at least two different versions of the Christmas Story. To know why there are different versions of the Christmas Story. To know the key events of Holy Week. To name some of the ten commandments. To name ways Christians worship God. To know who Mother Teresa is and why she is important to Christians. 	<p>Christianity</p> <ul style="list-style-type: none"> To understand there are different types of truth. To evaluate the 'truthfulness' of different versions of the Christmas Story. To reflect on stories that are meaningful to themselves. To investigate the events of Holy Week. To empathise with Jesus during the events of Holy Week. To reflect which of the ten commandments are most important. 	<p>Christianity</p> <p>Saviour Incarnation Paradox Commercialism Secular Holy Week Palm Sunday Last Supper Crucifixion Disciple Commandment Eucharist Confirmation Baptism</p>
<p>Sikhism</p> <ul style="list-style-type: none"> To know how the Khalsa (rules) were formed To know some of the ways Sikhs perform Sewa (service) To know the 5ks and why they are significant To know why the Golden Temple is important to Sikhs To know the name of the Sikh Holy Book To know why the Guru Granth Sahib is important To retell all or part of an important Sikh story To know the name of the Sikh place of worship. To know why the Gurdwara is important to Sikhs 	<p>Sikhism</p> <ul style="list-style-type: none"> To reflect on which elements of Sikhism require the most sacrifice. To show awareness of personal commitment levels. To show curiosity about a different religion. To analyse an important Sikh story and say why it is significant today. To show appreciation for stories from other religions. To show open mindedness when considering other religions. 	<p>Sikhism</p> <p>Guru Granth Sahib Guru Nanak Gurdwara Amritsar Sewa Kirtan Kesh Kara Kanga Kachera/Kaccha Kirpan Langar Khalsa Chanani Nishan Sahib Palki Sahib Darbar Sahib Golak Chaur Rumala</p>
Key Texts		
<p>Christianity The Hiding place by Corrie Ten Boom Bible</p> <p>Sikhism The Guru Granth Sahib</p>		



Lingham Primary School

Year 6

RE on a page

Sticky Knowledge	Key skills / Attitudes	Key Vocabulary
<p>Christianity</p> <ul style="list-style-type: none"> To explain how some of the ways they choose to celebrate are directly linked to the even they are celebrating and other ways are not To describe ways in which Christians celebrate Christmas and begin to understand which of these would help them understand who Jesus was and why he was born To explain that people may celebrate Christmas in different ways and say whether or not this relates to Jesus To express the feelings they have about things they would like to last forever To make links between different Christian beliefs and consider whether anything is eternal To explain how people can influence what I see as important To express an opinion about whether Christianity is a strong religion now To retell the main events of the Christmas Story 	<p>Christianity</p> <ul style="list-style-type: none"> To evaluate whether Christmas celebrations help Christians understand who Jesus was and why he was born To recognise that Christmas is celebrated in different ways To appreciate the traditions different Christians have and uphold To investigate To reflect on the ten commandments and how Christians strive to uphold these views To be open-minded about the three beliefs of the Holy Trinity To show a critical awareness of whether religious people should be sad when someone dies To evaluate whether religious people lead better lives To appreciate how some celebrations are directly linked to past or present events 	<p>Christianity</p> <p>Celebrations Christians Christianity Traditions Beliefs Symbols Incarnation Crib Ten commandments Agape Lent Ash Wednesday Shrove Tuesday Palm Sunday Fish symbol Resurrection Crucified</p>
<p>Islam</p> <ul style="list-style-type: none"> To name the five pillars of Islam To know what each of the five pillars of Islam represents To define the term 'commitment' and give examples of their own commitments To give examples of ways Muslims show their commitment to their God To give examples of ways in which Muslims try to lead good lives (as influenced by Akhirah) To give examples of times when their own choices have been influenced when consequences have been considered To give examples of what motivates them to lead a good life To compare their own motives to the motives of Muslims 	<p>Islam</p> <ul style="list-style-type: none"> To challenge stereotypes about interpretations about Jihad To interpret To show empathy towards people less fortunate than ourselves To investigate the meaning of the five pillars of Islam To apply their experience of their own commitments to other faiths To reflect on their own success and sacrifices To evaluate To show a curiosity and appreciation of Islamic beliefs and pilgrimages To have a critical awareness of the framework of the Muslim life Top evaluate whether there is a best way to show commitment to their God 	<p>Islam</p> <p>Commitment Five pillars Zakah Sarm Qu'ran Hajj Ramadan Akhirah Muhammad Jihad Ummah Islam Pilgrimage Prophet Makkah</p>
Key Texts		
<p style="text-align: center;">Christianity The Bible</p> <p style="text-align: center;">Islam Qu'ran</p>		