










EYFS Autumn Curriculum Foundation Two

<p>Personal, Social and Emotional Development</p> 	<ul style="list-style-type: none">• Showing more confidence in new situations.• Playing with friends, extending and elaborating on play ideas.• Talking about feelings using words like 'happy', 'sad', 'angry' and 'worried'.• Beginning to build constructive and respectful relationships.
<p>Communication and Language</p> 	<ul style="list-style-type: none">• Listening to a range of stories and developing new vocabulary.• Developing understanding of 'why' questions.• Using talk to share thoughts and ideas and beginning to use longer sentences.• Learning rhymes and songs.
<p>Physical Development</p> 	<ul style="list-style-type: none">• Using one handed tools and equipment, for example, scissors.• Learning how to use a knife and fork.• Gaining independence dressing and undressing.• Exploring how to move in a range of different ways using both fine and gross motor movements.
<p>Literacy</p> 	<ul style="list-style-type: none">• Understanding the concepts of print in books e.g. has meaning, in English, read from left to right.• Developing phonological awareness, to spot and suggest rhymes, clap syllables in words, hear and say initial sounds and to begin to link sounds to letters.
<p>Mathematics</p> 	<ul style="list-style-type: none">• Solve real world mathematical problems.• Link numerals and amounts.• Talk about 2D shapes using informal and mathematical language.• Identify, explore and create repeating patterns using a range of resources.
<p>Understanding the World</p> 	<ul style="list-style-type: none">• Using senses to explore natural materials.• Talking about what they can see and beginning to use a wide range of vocabulary.• Exploring and talking about different forces that they feel.• To begin to know that there are different countries in the world.• Beginning to make sense of their own life story.
<p>Expressive Art and Design</p> 	<ul style="list-style-type: none">• Taking part in pretend play and beginning to develop stories within their play.• Representing their thoughts and ideas using a range of materials.• Exploring colour and colour mixing.• Playing instruments to express their feelings and ideas.

