MFL - Knowledge Development Overview

YEAR 3 (Early Language Teaching)

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| **UNIT TITLE**  | **KEY KNOWLEDGE** |
| Core Vocabulary | Numbers 1-10 (I’m learning French) Colours (I’m learning French) |
| **J'Apprends Le Français (I'm Learning French)** | **France & French speaking countries** | Children will learn key facts about France, basic geography of France and the countries that surround it |
|  | **Saying how you feel** | Children will learn fixed phrases in French to say how they are feeling answering the question "ça va*?* " |
|  | **Saying your name** | Children will learn fixed phrases in French to say what they are called answering the question "Comment tu t'appelles? "  |
|  | **Numbers 1 to 10 & colours** | Children will learn the numbers from 1 to 10 and 10 basic colours (including *rouge* / *bleu* / *vert* etc) |
| **Les Fruits (The Fruits)** | **Fruits** | Children will learn the names of 10 fruits in their singular using the indefinite articles "une" and "un" to show whether fruits are masculine or feminine as well as in the plural form using "les" |
|  | **Asking someone’s opinion using the target question** **"Est-ce que tu aimes…?" and expressing a positive opinion using “J’aime…” (I like…) and a negative opinion using "Je n'aime pas…" (I do not like…)**  | Children will express both positive and negative opinions using "J'aime…" (I like…) and combine it with all ten of the fruits in their plural form. They will also be introduced to the target question "Est-ce que tu aimes…?" (Do you like…?) |
| **Les Légumes (The Vegetables)** | **Vegetables** | Children will learn the names of ten vegetables in their plural form using the definite article "les" |
|  | **Add a weight to vegetable phrases** | Children will use a weight when talking about vegetables using the phrases "un kilo de…/d'…" (one kilo of…) and show how we use this with each of the vegetables. Children will learn how and when we use “de...” or “d’...” in relation to a quantity of a noun, the “de” or “d’ ” replaces the article normally used with the noun |
|  | **Adding another weight to our vegetable phrases plus extra phrases to make up longer related sentences**  | Children learn another weight quantity phrase "un demi kilo de…/d'…" (half a kilo of…) and combine it with all ten of the vegetables. They also learn the language "je voudrais…" (I would like) and "s'il vous plaît" (please) so they can start to create longer, more complex sentences |
|  | **Use language above plus additional language (**"**je peux vous aider?" (can I help you?), "c'est toût?" (is that everything?) and "c'est combien?" (how much is that?)in an expansive role-play activity**. | Children learn some extra phrases and transactional language so they can take part in a fun role-play activity where they can pretend to be buying and selling vegetables in a French market.  |
| **Petit Chaperon Rouge (Little Red Riding Hood)** | **Key vocabulary from the story including body parts****Name and spell at least three parts of the body in French as seen in the story.** | Children will name and spell at least three parts of the body in French as seen in the story. |
| **Je Peux... (I Can...)** | **Activities/verbs** | Children will learn five verbs / every day activities that they might do in their day including "sauter" (to jump) / "parler" (to talk) etc.  |
|  | **French verb pouvoir in the form of je peux (I can )** | Children will use je peux in conjunction with the 10 every day activities including danser (to dance) / parler (to talk) / cuisiner (to cook) etc. |